## Curriculum Map Year 9



## Last updated 11.11.21

	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Year 9	Healthy Eating 7 Weeks	Healthy Eating 8 Weeks	Healthy Eating 6 Weeks	Healthy Eating 6 Weeks	Healthy Eating 6 Weeks	Licence to Cook 5 Weeks
Key Content	Food Diet & Health Real Risotto. Dietary Needs of children and young people. Pasta Fiorentina Pasta Sauces	Special Diets Cottage Pie Food Standards Spicy Samosas Religious, cultural & Ethical beliefs Potato & Chicken Curry Energy & Nutrients Pizza	Food & Functions Savoury Tart Different Cooking Methods Dutch Apple Cake Health Issues Lasagne	Recipe Kits Thai Green Curry Recipe Kit Finale. Fish Fish Pie Tuna Wraps	Festival Feast  Be Creative  Food Labelling  Outdoor Eating  Outdoor Eating  Evaluation	Ratatouille Lamb Korma Dutch Apple Cake Savoury Rice Fajitas Shepherd's Pie (few examples)
Knowledge	Develop understanding of ingredients and healthy eating.  Develop knowledge of maintaining a healthy diet.  Understanding nutritional needs throughout life stages.  Recalling different food groups and discussing healthy eating habits.	Identifying special dietary requirements.  Knowing the cultural, religious and ethical beliefs that can affect food choice.  Know the quality control process for food.  Retrieve nutrition knowledge and identify their functions.	Gaining a deeper understanding of food functions.  Develop understanding of energy use in relation to diet.  Develop understanding of health issues  Developing understanding of	Demonstrate understanding of different food groups and their functions.  Recall and apply the principles of <i>The Eatwell guide</i> and the 8 tips for healthy eating, to their own diet.  Develop understanding of meal planning for specific diets.  Know the function of carbohydrates.	To know the process of digestion.  To develop understanding of food sourcing and seasonality.  Name the key nutrients, sources and functions.  Developing understanding of food processing from farm to fork.	Identify the origin and simple functions of ingredients  Use healthy eating and <i>The Eatwell Guide</i> to influence food choice.  Develop knowledge, understanding and skills needed to engage in an iterative process of designing and making in a range of contexts, such as the home, school and culture.

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Skills	Preparing pasta and pasta sauces	Preparing dough from scratch.	Preparing shortcrust pastry.	Adapt and follow recipes using appropriate ingredients and equipment to prepare	Evaluate and test their ideas and the work of	Build confidence using basic equipment
	Acquire and demonstrate food preparation and cooking techniques.	Cooking for a range of dietary needs.	Evaluate and test their ideas and the work of others.	and equipment to prepare and cook a range of dishes, increasing in complexity.	others.  Adapt and follow recipes using appropriate ingredients and equipment to prepare and cook a range of dishes, increasing in complexity.  Acquire and demonstrate food preparation and cooking techniques.  Acquire and demonstrate the principles of food hygiene and safety.  Create high quality dishes for a wide range of people.	and tools  Apply basic practical skills independently.  Demonstrate food preparation and cooking techniques.  Demonstrate the principles of food hygiene and safety.
	Acquire and demonstrate the principles of food hygiene and safety.	Develop the creative, technical and practical expertise needed to perform everyday tasks	Acquire and demonstrate food preparation and cooking techniques.	Acquire and demonstrate the principles of food hygiene and safety.		
	Create high quality dishes for a wide range of people.	Acquire and demonstrate the principles of food hygiene and safety.	Acquire and demonstrate the principles of food hygiene and safety.	Evaluate and test their ideas and the work of others.		
	Evaluate and test their ideas and the work of others.	Create high quality dishes for a wide range of people.	Create high quality dishes for a wide range of people.	Acquire and demonstrate a range of food skills and techniques.		
	Develop the creative, technical and practical skills needed to perform everyday tasks confidently.	Evaluate and test their ideas and the work of others.  Adapt and follow recipes using appropriate ingredients and equipment to prepare and cook a range of dishes, increasing in complexity.	Evaluate and test their ideas and the work of others.  Develop the creative, technical and practical skills needed to perform everyday tasks confidently.			
					Acquire and demonstrate a range of food skills and techniques.	
					Develop the creative, technical and practical skills needed to perform everyday tasks confidently.	
Assessment	Pupils knowledge and unde more.	I erstanding is supported and as:	I sessed through the use of for	 mative and summative assessm	l ents, ensuring our pupils kn	l ow more and remember