## Year 9 Cooking and Nutrition Curriculum Map

Subject	Autumn Term		Spring Term		Summer Term	
Topic	Food , Diet and Health	The Economy of Food	Nutritional Analysis	Consumer Awareness	Food Science	Cooking as a Catering Team
	(7 Weeks)	(8 Weeks)	(6 Weeks)	(6 Weeks)	( 6 Weeks)	(6 Weeks)
Key Content	Eatwell Guide (recap)	Factors Affecting Food	Food Labelling	Fairtrade	Functional and chemical	Recipe Planning
	Real Risotto	choice	Savoury Pancakes	Banana bread	properties of ingredients	Brilliant Brunch
	Dietary Needs of Children &	Lasagne	Dietary reference values	Being an effective consumer	Exploring raising agents	Light Lunch
	Young People	Selecting Ingredients	Fruit plait	Chilli Ginger Beef Stirfry	Heat transfer	'Posh Nosh' Appetisers
	Pasta Fiorentina	McDonalds 'Fakeaway''	Portion Size	Resource Management	Katsu Chicken Curry	All American BBQ
	Ethical Purchasing	Food storage	Recipe Modification - Scones	Tagine	Modified Starch	Delightful Desserts
	Meatball Pasta Bake	Cottage Pie		Food Waste	Strawberry Chocolate	
	Halloween Bake	Meals on a budget			Mousse	
		Family tray bake/ One pot cook				
		Trip - Aldi Budget task				
Knowledge &	Pupils will draw upon their	Pupils will deepen their	Pupils will deepen knowledge	Pupils will consolidate	Pupils will deepen their	Pupils will apply cooking skills and
Skills	knowledge of diet and health	knowledge of factors that affect	of nutrition and food labelling	understanding of ethical	knowledge of functional	food preparation knowledge to make
	and revisit the Eatwell Guide	food choice focusing on the	linking to portion size and	purchasing and focus on the	properties of food and	a selection of themed buffets as a
	in more depth. They will also	current 'cost of living crisis',	dietary reference values.	fairtrade process in more depth.	investigate the scientific	catering team. They will consolidate
	further develop their	rising fuel prices and benefit	They will modify recipes	They will look at the key issues	processes involved in this.	their knowledge of ingredients,
	understanding of food origins,	cap. They will revisit budgeting	according to the dietary	surrounding food waste and	They will also develop their	seasonality and budgeting to inform
	animal welfare and quality	strategies and learn ways to	requirements of their client.	discuss how they can be an	understanding of heat	their catering menu ideas. They will
	assurance schemes, food	utilise pillar ingredients to make	They will also further develop	effective consumer. Pupils will	transfer and observe how	also begin to develop their
	miles and ethical purchasing.	a variety of cost saving dishes.	their pastry making skills.	develop their independent baking	this differs whilst cooking.	knowledge of food presentation and
	They will also consider how	They will also apply safe food		and cooking skills and apply	Pupils will also conduct	gain an insight into the BTEC Home
	mass food production affects	storage practices to know how		knowledge of batch cooking and	experiments exploring	Cooking Skills course. Whilst working
	the environment.	to economise and batch cook		economising with ingredients to	different raising agents.	as a team pupils will have to work
		and freeze and reheat food		recreate new recipes from		under pressure and time constraints,
		safely.		leftovers.		solve problems as a team and
						delegate responsibilities to one another.
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Pupils knowledge and understanding is supported and assessed through the use of formative and summative assessments, ensuring our pupils know more and remember more.