

**Year 11 Curriculum Overview**

<b>SUBJECTS</b>	<b>AUTUMN 1</b>	<b>AUTUMN 2</b>	<b>SPRING 1</b>	<b>SPRING 1</b>	<b>SUMMER 1</b>	<b>SUMMER 2</b>
<b>MATHS</b>	Space	Algebra	Ratio & Proportion	Statistics	GRANS Revision / Exams	GRANS Revision / Exams
<b>ENGLISH</b>	<b>19th C Novel</b> 'Dr Jekyll and Mr Hyde'	<b>Writer's viewpoints and perspectives</b> '19th and 21st C Non-fiction texts'	<b>Fiction and creative writing -</b> '20th C Fiction texts'	Revision	Revision/ Examinations	Examinations
<b>PSHE</b>	<b>Health and Wellbeing</b> Healthy Pregnancies and becoming a parent	<b>SRE</b> Sex for pleasure  Pornography v's reality	<b>Citizenship</b> Global Citizenship	<b>Citizenship</b> Finance, Work and the Media	<b>Living in the Wider World</b> Revision, exam and career support sessions	

<b>SCIENCE (Option)</b>	Our inheritance	Chemical Change	Magnets / revision	Revision / examinations	Revision / examinations	Revision / examinations
<b>GEOGRAPHY (Option)</b>	Urbanisation	Economic World	Resource Management	Geographical Application	GRANS Revision / Exams	GRANS Revision / Exams
<b>BTEC ART AND DESIGN (Option)</b>	<b>Unit 9</b> Explore 3D design crafts	<b>Unit 12</b> A Personal project	<b>Unit 8</b> Explore and create surface relief	<b>Unit 15</b> Planning an enterprise activity	<b>Unit 16</b> Running an enterprise activity	<b>Unit 17</b> Self management Skills
<b>BTEC MUSIC (Option)</b>	<b>Unit 7</b> Managing a Music Product	<b>Unit 1</b> The Music Industry	<b>Unit 7</b> Music Sequencing	<b>Unit 5</b> Introducing Music Performance	<b>Unit 4</b> Music Composition	<b>Unit 8</b> Music and Production Analysis

<p><b>PE (Core)</b></p>	<p><b>Cricket / Tag Rugby</b></p> <p>Developing skills ranges</p> <p><b>Yoga</b></p> <p>Movement and Relaxation</p>	<p><b>Lacrosse / Dodgeball</b></p> <p>Develop catching and distribution techniques</p> <p><b>Walking</b></p> <p>Fitness for Life</p>	<p><b>Indoor Athletics (Circuits) / Badminton</b></p> <p>Everyday Fitness and Racquet confidence</p> <p><b>HiIT</b></p> <p>Health and Fitness for Life</p>	<p><b>Goalball / Basketball</b></p> <p>Tactical development and Inclusivity</p>	<p><b>Squash / Hockey</b></p> <p>Footwork and Fouls</p> <p><b>Yoga</b></p> <p>Movement and Relaxation</p>	<p><b>Football / Fitness</b></p> <p>Future Health and Wellbeing</p>
<p><b>PUBLIC SERVICES (Option)</b></p>	<p>Developing a personal progression plan - skills and qualities</p>	<p>Organisation</p>	<p>Responding to an accident</p>	<p>Assisting members of the public</p>	<p>Taking part in sport and adventurous activities</p>	
<p><b>HORTICULTURE (OPTION)</b></p>	<p>Being Organised</p>	<p>Developing a Personal Progression Plan</p>	<p>Preparing soil for planting</p>	<p>Using workshop tools in a land- based setting</p>	<p>Growing plants</p>	<p>Caring for and keeping plants healthy</p>