

## Religious Studies KS4 Curriculum Map

	Autumn term	Spring Term	Summer 1	Summer 2	Autumn 1 (11)	Autumn Term 2 (11)
Year 10	Beliefs and practices – <b>Christian beliefs</b>	Beliefs and practices – <b>Islamic beliefs</b>	Thematic studies - <b>Relationships and families</b>	Thematic studies <b>Relationships and families</b>	Thematic studies – <b>Religion, peace and conflict</b>	Thematic studies – <b>Religion, peace and conflict</b>
Knowledge & Skills	<p><b>Knowledge :</b> This unit focuses on key Christian beliefs that provide the foundation of the faith.</p> <p>Pupils will understand religious teachings about the nature of God, creation, Jesus and life after death.</p>	<p><b>Knowledge :</b>This unit focuses on key Islamic beliefs that provide the foundation of the faith.</p> <p>Pupils will compare Sunni and Shi’a beliefs, looking at religious teachings about the six articles of faith and five roots of Usul ad-Din, Tawhid, the nature of God, angels, life after death, risalah, holy</p>	<p><b>Knowledge :</b> This unit looks at the issues surrounding relationships and families.</p> <p>Pupils will study religious attitudes to sexual relationships, marriage, divorce,</p> <p><b>Themes:</b> Ethics, ways of living/duties</p> <p><b>Skills :</b> Discuss and write about sex,</p>	<p><b>Knowledge :</b> This unit looks at the issues surrounding relationships and families.</p> <p>Pupils will study religious attitudes to families and gender and equality</p> <p><b>Themes:</b> Ethics, ways of living/duties</p> <p><b>Skills :</b> Discuss and write about families</p>	<p><b>Knowledge :</b>This unit looks at the issues surrounding peace and conflict including modern examples.</p> <p>Pupils will understand key religious teachings about Religion, violence, terrorism and war</p> <p><b>Themes:</b> Ethics, ways of living/duties</p> <p><b>Skills</b> Discuss and write about Religion</p>	<p><b>Knowledge :</b>This unit looks at the issues surrounding peace and conflict including modern examples.</p> <p>Pupils will understand key religious teachings about Religion and belief in 21<sup>st</sup> century conflict</p> <p><b>Themes:</b> Ethics, ways of living/duties</p>

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	<p><b>Themes:</b> Connecting with God, founders, life after death, ethics</p> <p><b>Skills :</b> Discuss and write about Christian beliefs, through explanation and evaluation.</p> <p>Be able to give reasoned answers and to support answers with religious texts.</p> <p>They will also be expected to evaluate statements and give a justified conclusion</p> <p><b>Links to KS3:</b> Build on study of Christianity from Year 7 and requires pupils to apply knowledge of key religious beliefs.</p>	<p>books and the imamate.</p> <p><b>Themes:</b> Connecting with God, founders, life after death</p> <p><b>Skills</b> Discuss and write about Islamic beliefs, through explanation and evaluation.</p> <p>Be able to give reasoned answers and to support answers with religious texts.</p> <p>They will also be expected to evaluate statements and give a justified conclusion</p> <p><b>Links to KS3:</b>Build on study of Islam from</p>	<p>mariage and divorce in both regions and make comparisons</p> <p>Be able to give reasoned answers and to support answers with religious texts.</p> <p>They will also be expected to evaluate statements and give a justified conclusion</p> <p><b>Links to KS3:</b> Links back to studies of religion from Year 7, 8 and 9 and requires pupils to apply knowledge of key religious beliefs. Comparison of religions from Year 7</p> <p><b>Links to Other KS4:</b></p>	<p>and gender equality in both religions and make comparisons</p> <p>Be able to give reasoned answers and to support answers with religious texts.</p> <p><b>Links to KS3:</b> Comparisons of religion from Year 7</p> <p><b>RS Comparison of the religious beliefs from AUT Term</b></p> <p><b>PSHE (10) Sex and Relationships</b></p> <p>Repetition of skills - analyse and evaluate</p>	<p>Peace and conflict through explanation and evaluation.</p> <p>Be able to give reasoned answers and to support answers with religious texts.</p> <p>They will also be expected to evaluate statements and give a justified conclusion</p> <p><b>Links to KS3:</b> Links back to studies of religion from Year 7, 8 and 9 and requires pupils to apply</p> <p><b>Links to Other KS4:</b></p> <p><b>RS</b> apply knowledge of key religious beliefs</p>	<p><b>Skills</b> Discuss and write about Religion Peace and conflict through explanation and evaluation.</p> <p>Be able to give reasoned answers and to support answers with religious texts.</p> <p>They will also be expected to evaluate statements and give a justified conclusion</p> <p><b>Links to KS3:</b> Links back to studies of religion from Year 7, 8 and 9 and requires pupils to apply</p> <p><b>Links to Other KS4:</b></p> <p><b>RS</b> apply knowledge of key religious beliefs</p>
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		<p><b>Year 7 and requires pupils to</b></p> <p><b>Links to Other KS4:</b> apply knowledge of key religious beliefs - comparison to Christianity</p> <p>Repetition of skills - analyse and evaluate</p>	<p><b>RS</b> Comparison of the religious beliefs from AUT Term</p> <p><b>PSHE (10)</b> Sex and Relationships</p> <p>Repetition of skills - analyse and evaluate</p>		<p><b>PSHE</b> Beliefs and Values</p> <p>Repetition of skills - analyse and evaluate</p>	<p><b>PSHE</b> Beliefs and Values</p> <p>Repetition of skills - analyse and evaluate</p>
<b>Assessment</b>	<p>Focus 5 (5 minute retrieval at the start of the lesson from previous lesson). Weekly retrieval sheet.</p> <p>Practice exam questions</p> <p>The end of the unit exam - will assess pupils' knowledge and understanding of Christian beliefs,</p>	<p>Focus 5 (5 minute retrieval at the start of the lesson from previous lesson). Weekly retrieval sheet.</p> <p>Practice exam questions</p> <p>The end of the unit exam will assess pupils' knowledge and understanding of Islamic beliefs,</p>	<p>Focus 5 (5 minute retrieval at the start of the lesson from previous lesson). Weekly retrieval sheet.</p> <p>Practice exam questions</p> <p>The end of the unit exam will assess pupils' knowledge and understanding of relationships and</p>	<p>Focus 5 (5 minute retrieval at the start of the lesson from previous lesson). Weekly retrieval sheet.</p> <p>Practice exam questions</p> <p>The end of the unit exam will assess pupils' knowledge and understanding of relationships and</p>	<p>Focus 5 (5 minute retrieval at the start of the lesson from previous lesson). Weekly retrieval sheet.</p> <p>Practice exam questions</p> <p>The end of the unit exam will assess pupils' knowledge and understanding of religion, peace and</p>	<p>Focus 5 (5 minute retrieval at the start of the lesson from previous lesson). Weekly retrieval sheet.</p> <p>Practice exam questions</p> <p>The end of the unit exam will assess pupils' knowledge and understanding of religion peace and</p>

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	through explanation and evaluation.	through explanation and evaluation.	families through explanation and evaluation.	families through explanation and evaluation.	conflict through explanation and evaluation.	conflict through explanation and evaluation.
<b>Personal Development</b>	<p>Ability to reflect on own beliefs</p> <p>Knowledge of respect for others beliefs</p> <p>Willingness to reflect on personal experiences</p> <p>Understanding wider beliefs and value</p> <p>Ability to have debate and discussion</p> <p>Development of responsible, respectful and active citizens</p>	<p>Ability to reflect on own beliefs</p> <p>Knowledge of respect for others beliefs</p> <p>Willingness to reflect on personal experiences</p> <p>Understanding wider beliefs and value</p> <p>Ability to have debate and discussion</p> <p>Development of responsible, respectful and active citizens</p>	<p>Ability to reflect on own beliefs</p> <p>Knowledge of respect for others beliefs</p> <p>Willingness to reflect on personal experiences</p> <p>Understanding wider beliefs and value</p> <p>Ability to have debate and discussion</p> <p>Development of responsible, respectful and active citizens</p>	<p>Ability to reflect on own beliefs</p> <p>Knowledge of respect for others beliefs</p> <p>Willingness to reflect on personal experiences</p> <p>Understanding wider beliefs and value</p> <p>Ability to have debate and discussion</p> <p>Development of responsible, respectful and active citizens</p>	<p>Ability to reflect on own beliefs</p> <p>Knowledge of respect for others beliefs</p> <p>Willingness to reflect on personal experiences</p> <p>Understanding wider beliefs and value</p> <p>Ability to have debate and discussion</p> <p>Development of responsible, respectful and active citizens</p>	<p>Ability to reflect on own beliefs</p> <p>Knowledge of respect for others beliefs</p> <p>Willingness to reflect on personal experiences</p> <p>Understanding wider beliefs and value</p> <p>Ability to have debate and discussion</p> <p>Development of responsible, respectful and active citizens</p>

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<b>Reading/ VOCAB</b>	Extracts from the Bible  See Key Vocab list <a href="https://www.aqa.org.uk/resources/religious-studies/gcse/religious-studies-short-course/teach/subject-specific-vocabulary-section-a-the-study-of-religions-beliefs-and-teachings">https://www.aqa.org.uk/resources/religious-studies/gcse/religious-studies-short-course/teach/subject-specific-vocabulary-section-a-the-study-of-religions-beliefs-and-teachings</a>	Extracts from the Qur'an  See Key Vocab list <a href="https://www.aqa.org.uk/resources/religious-studies/gcse/religious-studies-short-course/teach/subject-specific-vocabulary-section-a-the-study-of-religions-beliefs-and-teachings">https://www.aqa.org.uk/resources/religious-studies/gcse/religious-studies-short-course/teach/subject-specific-vocabulary-section-a-the-study-of-religions-beliefs-and-teachings</a>	Extracts from the Bible /Qur'an  See Key Vocab list <a href="https://www.aqa.org.uk/resources/religious-studies/gcse/religious-studies-short-course/teach/subject-specific-vocabulary-section-b-thematic-studies-religious,-philosophical-and-ethical-studies">https://www.aqa.org.uk/resources/religious-studies/gcse/religious-studies-short-course/teach/subject-specific-vocabulary-section-b-thematic-studies-religious,-philosophical-and-ethical-studies</a>	Extracts from the Bible /Qur'an  See Key Vocab list <a href="https://www.aqa.org.uk/resources/religious-studies/gcse/religious-studies-short-course/teach/subject-specific-vocabulary-section-b-thematic-studies-religious,-philosophical-and-ethical-studies">https://www.aqa.org.uk/resources/religious-studies/gcse/religious-studies-short-course/teach/subject-specific-vocabulary-section-b-thematic-studies-religious,-philosophical-and-ethical-studies</a>	Extracts from the Bible /Qur'an  See Key Vocab list <a href="https://www.aqa.org.uk/resources/religious-studies/gcse/religious-studies-short-course/teach/subject-specific-vocabulary-section-b-thematic-studies-religious,-philosophical-and-ethical-studies">https://www.aqa.org.uk/resources/religious-studies/gcse/religious-studies-short-course/teach/subject-specific-vocabulary-section-b-thematic-studies-religious,-philosophical-and-ethical-studies</a>	Extracts from the Bible /Qur'an  See Key Vocab list <a href="https://www.aqa.org.uk/resources/religious-studies/gcse/religious-studies-short-course/teach/subject-specific-vocabulary-section-b-thematic-studies-religious,-philosophical-and-ethical-studies">https://www.aqa.org.uk/resources/religious-studies/gcse/religious-studies-short-course/teach/subject-specific-vocabulary-section-b-thematic-studies-religious,-philosophical-and-ethical-studies</a>
<b>Cross curricular links/Trips</b>	Science - Evolution Science Big Bang PSHE beliefs and Values  <b>Trips - Churches</b>	Science - Evolution Science Big Bang PSHE beliefs and ethics  <b>Trips - Mosques</b>	Science - Ethics Science - Reproduction/IVF PSHE - sex and relationships  <b>Outside Speaker - Islam</b>	Science - Ethics Science - Reproduction/IVF PSHE - sex and relationships  <b>Outsider Speaker - Christianity</b>	PSHE - Beliefs and Values	PSHE - Beliefs and Values

## Religious Studies KS4 Curriculum Map

	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Year 11	Revision	Revision/Portfolio	Revision/Portfolio	Work Experience
Knowledge & Skills	<p>If completing the exam - Revision and practice Papers</p> <p>If not completing the exam - portfolio and projects work - completing of ASDAN beliefs and values</p>	<p>If completing the exam - Revision and practice Papers</p> <p>If not completing the exam - portfolio and projects work - completing of ASDAN beliefs and values</p>	<p>If completing the exam - Revision and practice Papers</p> <p>If not completing the exam - portfolio and projects work - completing of ASDAN beliefs and values</p>	Pupils to become TAs in other RS lessons and support KS3 with learning.
Assessment	Practice papers, quizzes and peer and self assessment	Practice papers, quizzes and peer and self assessment	Practice papers, quizzes and peer and self assessment	Work Experience diary

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<b>Personal Development</b>	Ability to reflect on own beliefs Knowledge of respect for others beliefs Willingness to reflect on personal experiences Understanding wider beliefs and value Ability to have debate and discussion Development of responsible, respectful and active citizens	Ability to reflect on own beliefs Knowledge of respect for others beliefs Willingness to reflect on personal experiences Understanding wider beliefs and value Ability to have debate and discussion Development of responsible, respectful and active citizens	Ability to reflect on own beliefs Knowledge of respect for others beliefs Willingness to reflect on personal experiences Understanding wider beliefs and value Ability to have debate and discussion Development of responsible, respectful and active citizens	Ability to reflect on own beliefs Knowledge of respect for others beliefs Willingness to reflect on personal experiences Understanding wider beliefs and value Ability to have debate and discussion Development of responsible, respectful and active citizens
<b>Reading/ Vocab</b>				
<b>Cross curricular links/Trips</b>	Science - Evolution Science Big Bang PSHE beliefs and Values	Science - Evolution Science Big Bang PSHE beliefs and ethics		