

	Autumn term	Spring Term	Summer 1	Summer 2	Autumn 1 (11)	Autumn Term 2 (11)
Year 10	Beliefs and practices – Christian beliefs	Beliefs and practices – Islamic beliefs	Thematic studies - Relationships and families	Thematic studies Relationships and families	Thematic studies – Religion, peace and conflict	Thematic studies – Religion, peace and conflict
Knowledge & Skills	Knowledge : This unit focuses on key Christian beliefs that provide the foundation of the faith. Pupils will understand religious teachings about the nature of God, creation, Jesus and life after death.	Knowledge :This unit focuses on key Islamic beliefs that provide the foundation of the faith. Pupils will compare Sunni and Shi'a beliefs, looking at religious teachings about the six articles of faith and five roots of Usul ad-Din, Tawhid, the nature of God, angels, life after death, risalah, holy	Knowledge : This unit looks at the issues surrounding relationships and families. Pupils will study religious attitudes to sexual relationships, marriage, divorce, Themes: Ethics, ways of living/duties Skills : Discuss and write about sex,	Knowledge : This unit looks at the issues surrounding relationships and families. Pupils will study religious attitudes to families and gender and equality Themes: Ethics, ways of living/duties Skills : Discuss and write about families	Knowledge :This unit looks at the issues surrounding peace and conflict including modern examples. Pupils will understand key religious teachings Religion, violence, terrorism and war Themes: Ethics, ways of living/duties Skills Discuss and write aboutReligion	 Knowledge :This unit looks at the issues surrounding peace and conflict including modern examples. Pupils will understand key religious teachings about Religion and belief in 21st century conflict Themes: Ethics, ways of living/duties



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Themes: Connecting	books and the	mariage and divorce	and gender equality in	Peace and conflict	Skills Discuss and
with God, founders,	imamate.	in both reglions and	both religions and	through explanation	write aboutReligion
life after death, ethics		make comparisons	make comparisons	and evaluation.	Peace and conflict
	Themes: Connecting				through explanation
Skills : Discuss and	with God, founders,	Be able to give	Be able to give	Be able to give	and evaluation.
write about Christian	life after death	reasoned answers and	reasoned answers and	reasoned answers and	
beliefs, through		to support answers	to support answers	to support answers	Be able to give
explanation and	Skills Discuss and	with religious texts.	with religious texts.	with religious texts.	reasoned answers and
evaluation.	write about Islamic				to support answers
	beliefs, through	They will also be	Links to KS3:	They will also be	with religious texts.
Be able to give	explanation and	expected to evaluate	Comparisons of	expected to evaluate	
reasoned answers and	evaluation.	statements and give a	religion from Year 7	statements and give a	They will also be
to support answers		justified conclusion		justified conclusion	expected to evaluate
with religious texts.	Be able to give		RS Comparison of the		statements and give a
	reasoned answers and	Links to KS3: Links	religious beliefs from	Links to KS3: Links	justified conclusion
They will also be	to support answers	back to studies of	AUT Term	back to studies of	
expected to evaluate	with religious texts.	religion from Year 7, 8		religion from Year 7, 8	Links to KS3: Links
statements and give a		and 9 and requires	PSHE (10) Sex and	and 9 and requires	back to studies of
justified conclusion	They will also be	pupils to apply	Relstionshisps	pupils to apply	religion from Year 7, 8
	expected to evaluate	knowledge of key			and 9 and requires
Links to KS3: Build on	statements and give a	religious beliefs.	Repetition of skills -	Links to Other KS4:	pupils to apply
study of Christianity	justified conclusion	Comparison of	analyse and evaluate		
from Year 7 and		religions from Year 7		RS apply knowledge	Links to Other KS4:
requires pupils to	Links to KS3:Build on			of key religious beliefs	
apply knowledge of	study of Islam from	Links to Other KS4:			RS apply knowledge
key religious beliefs.					of key religious beliefs



		Year 7 and requires	RS Comparison of the		PSHE Beliefs and	PSHE Beliefs and
		pupils to	religious beliefs from		Values	Values
			AUT Term			
		Links to Other KS4:			Repetition of skills -	Repetition of skills -
		apply knowledge of	PSHE (10) Sex and		analyse and evaluate	analyse and evaluate
		key religious beliefs -	Relstionshisps			
		comparison to				
		Christinaity	Repetition of skills -			
			analyse and evaluate			
		Repetition of skills -				
		analyse and evaluate				
Assessment	Focus 5 (5 minute	Focus 5 (5 minute	Focus 5 (5 minute	Focus 5 (5 minute	Focus 5 (5 minute	Focus 5 (5 minute
Assessment	retrieval at the start of	retrieval at the start of	retrieval at the start of	retrieval at the start of	retrieval at the start of	retrieval at the start of
	the lesson from	the lesson from	the lesson from	the lesson from	the lesson from	the lesson from
	previous lesson).	previous lesson).	previous lesson).	previous lesson).	previous lesson).	previous lesson).
	Weekly retrieval	Weekly retrieval	Weekly retrieval	Weekly retrieval	Weekly retrieval	Weekly retrieval
	sheet.	sheet.	sheet.	sheet.	sheet.	sheet.
	Sheet.	Sheet.	Sheet.	Sheet.	Sheet.	Sheet.
	Practice exam	Practice exam	Practice exam	Practice exam	Practice exam	Practice exam
	questions	questions	questions	questions	questions	questions
	•					
	The end of the unit	The end of the unit	The end of the unit	The end of the unit	The end of the unit	The end of the unit
	exam - will assess	exam will assess	exam will assess	exam will assess	exam will assess	exam will assess
	pupils' knowledge and	pupils' knowledge and	pupils' knowledge and	pupils' knowledge and	pupils' knowledge and	pupils' knowledge and
	understanding of	understanding of	understanding of	understanding of	understanding of	understanding of
	Christian beliefs,	Islamic beliefs,	relationships and	relationships and	religion, peace and	religion peace and



	through explanation and evaluation.	through explanation and evaluation.	families Ithrough explanation and evaluation.	families Ithrough explanation and evaluation.	conflict through explanation and evaluation.	conflict Ithrough explanation and evaluation.
Personal Development	Ability to reflect on own beliefs Knowledge of respect for others beliefs Willingness to reflect on personal experiences Understanding wider beliefs and value Ability to have debate and discussion Development of responsible, respectful and active citizens	Ability to reflect on own beliefs Knowledge of respect for others beliefs Willingness to reflect on personal experiences Understanding wider beliefs and value Ability to have debate and discussion Development of responsible, respectful and active citizens	Ability to reflect on own beliefs Knowledge of respect for others beliefs Willingness to reflect on personal experiences Understanding wider beliefs and value Ability to have debate and discussion Development of responsible, respectful and active citizens	Ability to reflect on own beliefs Knowledge of respect for others beliefs Willingness to reflect on personal experiences Understanding wider beliefs and value Ability to have debate and discussion Development of responsible, respectful and active citizens	Ability to reflect on own beliefs Knowledge of respect for others beliefs Willingness to reflect on personal experiences Understanding wider beliefs and value Ability to have debate and discussion Development of responsible, respectful and active citizens	Ability to reflect on own beliefs Knowledge of respect for others beliefs Willingness to reflect on personal experiences Understanding wider beliefs and value Ability to have debate and discussion Development of responsible, respectful and active citizens



Reading/ VOCAB	Extracts from the Bible	Extracts from the Qur'an	Extracts from the Bible /Qur'an			
	See Key Vocab list https://www.aqa.org. uk/resources/religious - studies/gcse/religious- studies-short- course/teach/subject- specfic-vocabulary- section-a-the-study- of-religions-beliefs- and-teachings	See Key Vocab list https://www.aqa.org. uk/resources/religious studies/gcse/religious- studies-short- course/teach/subject- specfic-vocabulary- section-a-the-study- of-religions-beliefs- and-teachings	See Key Vocab list https://www.aqa.org. uk/resources/religious : studies/gcse/religious- studies-short- course/teach/subject- specfic-vocabulary- section-b-thematic- studies-religious,- philosophical-and- ethical-studies			
Cross curricular links/Trips	Science - Evolution Science Big Bang PSHE beliefs and Values Trips - Churches	Science - Evolution Science Big Bang PSHE beliefs and ethics Trips - Mosques	Science - Ethics Science - Reproduction/IVF PSHE - sex and relationships Outside Speaker - Islam	Science - Ethics Science - Reproduction/IVF PSHE - sex and relationships Outsider Speaker - Christinaity	PSHE - Beliefs and Values	PSHE - Beliefs and Values



	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Year 11	Revision	Revision/Portfolio	Revision/Portfolio	Work Experience
Knowledge & Skills	If completing the exam - Revision and practice Papers If not completing the exam - portfolio and projects work - completing of ASDAN beliefs and values	If completing the exam - Revision and practice Papers If not completing the exam - portfolio and projects work - completing of ASDAN beliefs and values	If completing the exam - Revision and practice Papers If not completing the exam - portfolio and projects work - completing of ASDAN beliefs and values	Pupils to become TAs in other RS lessons and support KS3 with learning.
Assessment	Practice papers, quizzes and peer and self assessment	Practice papers, quizzes and peer and self assessment	Practice papers, quizzes and peer and self assessment	Work Experience diary



Personal	Ability to reflect on own	Ability to reflect on own	Ability to reflect on own beliefs	Ability to reflect on own beliefs
Development	beliefs Knowledge of respect for others beliefs Willingness to reflect on personal experiences Understanding wider beliefs and value Ability to have debate and discussion Development of responsible, respectful and active citizens	beliefs Knowledge of respect for others beliefs Willingness to reflect on personal experiences Understanding wider beliefs and value Ability to have debate and discussion Development of responsible, respectful and active citizens	Knowledge of respect for others beliefs Willingness to reflect on personal experiences Understanding wider beliefs and value Ability to have debate and discussion Development of responsible, respectful and active citizens	Knowledge of respect for others beliefs Willingness to reflect on personal experiences Understanding wider beliefs and value Ability to have debate and discussion Development of responsible, respectful and active citizens
Reading/ Vocab				
Cross curricular links/Trips	Science - Evolution Science Big Bang PSHE beliefs and Values	Science - Evolution Science Big Bang PSHE beliefs and ethics		