

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Eden School
Pupils in school	43
Proportion of disadvantaged pupils	53%
Pupil premium allocation this academic year	£32,255
Academic year or years covered by statement	2019 to 2022
Publish date	1st September 2020
Review date	1 <sup>st</sup> September 2021
Statement authorised by	J Ashworth
Pupil premium lead	Jen Ashworth
Governor lead	Jemma Stuttard

## Review 2019/2020: last year's aims and outcomes

Aim	Outcome
To maintain NEET levels for disadvantaged students to maximise life chances	100 % of pupils were not NEET
Increase attendance rates for disadvantaged students	Overall increase of attendance for PP pupils

## Strategy aims for disadvantaged pupils 2020-2021 - academic achievement

Aim	Evidence of impact	Target date
PP pupils make at least expected progress in English and Maths	Termly data collections Evidence in books	September 2021
PP pupils make progress in Reading	Reading data	September 2021

## Strategy aims for disadvantaged pupils 2020-2021 – wider outcomes

Aim	Evidence of impact	Target date
PP pupils to improve attendance and behaviour	Fewer behaviour incidents recorded for these students Improved attendance	September 2021
Support for extra-curricular activities including the annual trip	All pupils able to share their experiences and develop social skills that will stay with them for life	September 2021

## Teaching priorities for current academic year and Planned Spending

Measure	Activity	Mitigating Action / Spend
Develop teaching to ensure that work given to disadvantaged pupils supports accelerated progress. Learning is coherently planned and sequenced to support disadvantaged pupils to remember long term content	<p>1. Catching disadvantaged pupils with missed curriculum content</p> <p>2. Improve pedagogical knowledge to all teachers and support staff of assessment for learning through regular CPD and checks on lessons.</p> <p>3, Regular meeting on data captures</p>	<p><b>AST HEAD £5140</b> <b>TA £4171.26</b></p> <p>Additional TA 1-1 support</p> <p>Through line management work scrutiny</p> <p>Observations and drops in QA process</p> <p>Curriculum reviews</p>
Develop and improve the approach to reading and phonics	<p>ML develop Reading across the curriculum</p> <p>TA intervention on Phonics</p>	<p><b>ML £3700</b> <b>TA £1700</b></p>

## Wider strategies for current academic year

Measure	Activity	Mitigating Action / Spend
To reduce the percentage of exclusions for disadvantaged students	<p>1. Review and improvement of weekly rewards and use of a golden room</p> <p>2. Behaviour interventions to be linked to type of behaviours displayed</p>	<p><b>BL/HTLA £2760</b> <b>Golden Room £1200</b> <b>Rewards £700</b></p> <p>Line management of behaviour Lead</p>
To ensure school attendance is closely monitored with a focus on PP pupils	<p>1. First day visits</p> <p>2. Attendance rewards and interventions</p>	<p><b>HTLA £2760</b> <b>Rewards £600</b></p> <p>Line management of Attendance Officer</p>
Ensure that school provides breakfast club and after school enrichment activities and rewards trips	<p>1. Gym</p> <p>2. Blackpool</p> <p>3. Breakfast club</p>	<p><b>Gym £1176</b> <b>BC £6142.50</b> <b>Trip £400</b></p>
Ensure that PP students do not become NEET	<p>1. CEIAG to ensure that we are successful in all Gatsby benchmarks</p> <p>2. Supported college applications and visits</p> <p>3 Work experienced linked with career choices</p>	<p><b>Cost of Work Exp</b> <b>£1498</b> <b>£351</b></p> <p>Line Management of CEIAG</p>
<b>Total Spend</b>	<b>£32298.76</b>	

