

| Year 10 | AUTUMN TERM | | SPRING TERM | | SUMMER TERM | |
|--------------------------------|--|--|---|---|--|---|
| Topic | (Crime and Punishment) Medieval Britain c. 1250–1500 | (Crime and Punishment) Early Modern Britain c. 1500–1750 | (Crime and Punishment) Industrial Britain c. 1750–1900 | (Crime and Punishment) Britain since c. 1900 | (Germany 1925-55) Germany 1925–33 | (Germany 1925-55) Germany 1933–39 |
| Big Idea/Topic | What explains the puzzling nature of medieval crime and punishment? | Did crime and punishment change significantly during the Early Modern Period? | Why was there so much change in crime, policing and punishment, 1750-1900? | How great an impact has modernisation had on crime and punishment from 1900? | How was Hitler able to rise to power? | How was dictatorship established? |
| Key Concepts/ Knowledge | <p>key features and characteristics of Crime and Punishment in medieval Britain</p> <p>Features of medieval Britain.</p> <p>Crime and Criminals.</p> <p>Enforcing law and order.</p> <p>Punishing offenders.</p> <p>Causation</p> <p>Consequence</p> <p>Significance</p> | <p>key features and characteristics of Crime and Punishment in Early Modern Britain</p> <p>major religious, political and social changes.</p> <p>Changing nature of crime including witchcraft.</p> <p>Enforcing law and order.</p> <p>The 'bloody code'</p> <p>Change</p> <p>Continuity</p> | <p>key features and characteristics of Crime and Punishment in Industrial Britain</p> <p>Urbanisation</p> <p>Political change.</p> <p>Crime and Criminals including the increase in crime.</p> <p>Introduction of the police force.</p> <p>Changes in punishment.</p> <p>Cause</p> <p>Consequence</p> | <p>key features and characteristics of Crime and Punishment in Britain since c.1900</p> <p>Technological, social and political changes.</p> <p>Changes in crime rate and types of crime.</p> <p>Changes in law enforcement including technology.</p> <p>Changes in punishment including the abolition of capital punishment</p> | <p>key features and characteristics of Germany 1925–33</p> <p>Successes and failures of Weimar Germany.</p> <p>Impact of the Depression.</p> <p>Rise of the Nazis and reasons for Hitler becoming Chancellor</p> <p>Source analysis</p> <p>Interpretations</p> <p>Cause</p> <p>Consequence</p> | <p>key features and characteristics of Germany 1933 – 39</p> <p>Actions of the Nazis in government</p> <p>Night of the Long Knives</p> <p>Kristallnacht</p> <p>Education</p> <p>Impact on women, children and everyday life.</p> <p>Opposition to the Nazis</p> <p>Persecution of minorities.</p> |

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|--------------------------------|--|---|---|---|--|--|
| Topic | (Germany 1925-55) Germany 1939 – 45 | (Germany 1925-55) Germany 1945 – 55 | Person Study (Choice of appropriate historical figure) | Person Study (Choice of appropriate historical figure) | REVISION | |
| Big Idea/Topic | What was the impact of war on the people of Germany? | How did Germany change between 1925 – 55? | What happened in this person's life? | What was their impact on history? | What do we know? | |
| Key Concepts/ Knowledge | <p>key features and characteristics of Germany 1939 – 45</p> <p>Germany at war</p> <p>The economy</p> <p>The impact of war on the people.</p> <p>Total war 1943–45 and defeat.</p> <p>The Holocaust.</p> | <p>key features and characteristics of Germany 1945 – 55</p> <p>Denazification.</p> <p>West German recovery</p> <p>The development of democracy.</p> <p>East German development to 1955</p> <p>The impact of communism.</p> | <p>Biography</p> <p>Research</p> <p>Interpretation</p> <p>In depth understanding of the life of the chosen person</p> <p>Chronology</p> | <p>Cause</p> <p>Consequence</p> <p>Change</p> <p>Continuity</p> <p>Impact</p> <p>Importance</p> | <p>Crime and punishment</p> <p>Germany</p> <p>Change/continuity, significance, interpretations</p> | |