

Year 10		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Focus</b>		Modern Texts (Literature)	Shakespeare (Literature)	Writers' viewpoints and perspectives (Language)	Fiction and creative writing (Language)	Poetry (Literature)	Unseen poetry (Literature)
<b>Resources</b>		'An inspector Calls'	'Much ado about nothing'	19 <sup>th</sup> and 21 <sup>st</sup> Century Non –fiction texts	20 <sup>th</sup> Century fiction texts	Poetry Anthology	Unseen poetry examples
<b>Knowledge and skills</b>	<b>Reading</b>	Historical context Comprehension Dramatic devices Stage Directions	Making predictions Historical context Character relationships Shakespearean Insults	Comprehension Identify differences		Word connotations Figurative language Differences and similarities	Word connotations Figurative language Differences and similarities
	<b>Writing</b>	Characterisation Comparative writing Analytical Writing	Summarising Vocab for description	Summarising Travel specific vocab Comparison Descriptive sentences	Powerful adjectives 5 senses Figurative language Descriptive language	Descriptive language Comparative language Redrafting writing	Descriptive language Comparative language Redrafting writing
	<b>SPaG</b>	Paragraphs Discourse markers Comparative Verbs Homophones	Ambitious vocab Parentheses Commas for extra detail Brackets	Simple, compound, complex sentences Brackets	Colons and semi- colons	Paragraph (Stanza) Discourse markers Simple, compound, complex sentences	Paragraph (Stanza) Parentheses Semi Colons
<b>Assessment - Formative assessment taken mid term</b>	<b>Reading</b>			Practice assessment (Linked to Paper 2)	Practice assessment (Linked to Paper 1)		Practice assessment (Linked to Paper 2)
	<b>Writing</b>	Practice assessment (Linked to Paper 2)	Practice assessment (Linked to Paper 1)	Practice assessment (Linked to Paper 2)	Practice assessment (Linked to Paper 1)	Practice assessment (Linked to Paper 2)	Practice assessment (Linked to Paper 2)

	<b>SP&amp;L</b>	Character Presentation	Character Presentation				
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<b>Assessment -</b>	Pupils knowledge and understanding is supported and assessed through the use of formative and summative assessments, ensuring our pupils know more and remember more.						
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