Curriculum Map

	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Year 5	**Beginnings and Endings**	**The Nativity Story**	**Nature and God**	**Light & Dark**	**Rules & Routines**	**Places of Worship**
Knowledge & Skills	Thinking about Beginnings & Endings Significant new beginnings and endings in their lives. How significant new beginnings and endings are celebrated. Vaisakhi Why Sikhs celebrate Vaisakhi. The 5 K's of Sikhism and what they symbolise.	The Nativity Story Mary and Joseph. The Annunciation The journey. Mary and Joseph travel to Bethlehem from Jerusalem. A baby is born. Baby Jesus is Born in a stable. The three kings follow the star and bring Jesus three gifts. The Shepherds.	The boy who threw stones. Prophet Muhammed. Looking after trees. Patience. Sukkot. The importance of Sukkot to Jewish people. The Harvest: Lulav, Avarot, Etrog and Handassim.	Advent. The importance of advent to christians. Lights at christmas. Christingles. Hanukkah Manorah. The Macabee brothers. Jewish Temple. Rama and Sita. Diwali and its importance to Hindus.	Shabbat. What happens at Shabbat. Why shabbat is important to Jewish people. What happens before Shabbat. The Shabbat meal.	Special places. Thinking about places that are special in their lives and to others. Mosque. Islam. Peace. Inside a Mosque. Prayer mat. Qur'an. Church. Christianity. Inside a church. Bible. Mass. Synagogue.

Curriculum Map

	Naam Karan The ceremony of Naam Karan. What baby name would you select and why? Baptism Understanding Baptism. Designing the perfect Baptism gift. Easter The Easter story.	King Herod.		The story of Rama and Sita. Diva lamps and fireworks at Diwali.		Judaism. Torah. Inside a synagogue. prayer. Siddur. Mandir. Hinduism. Temple. Shrine. Meditation. Gurdwara. Sikhism. The Golden temple. Sri Harmandir Sahib. Inside a temple. Buddhist Temple. Buddha. Karma. puja.

Curriculum Map

						offerings. Similarities and differences between places of Worship and religious beliefs.
Assessment: Pupils knowledge and understanding is supported and assessed through the use of formative and summative assessments, ensuring our pupils know more and remember more.						
Reading	Key Words: Kara, Kesh, Kanga, Kirpan, Kaccha. Guru, Vaisahki, resurrection, Easter, Naam	Key Words: Annunciation, Jesus, Bethlehem, Jerusalem, gold, frankincense, myrrh, shepherd, king.	Key Words: prophet, patience, dates, sukkot,harvest, Lulav, Avarot, etrog, handassim.	Key Words: Advent, christingles, Hanukkah Menorah, temple, Rama, Sita, Diwali, Diva lamps.	Key Words: Shabbat, Torah, Synagogue, Sabbath, prayer, rest, saturday.	Key Words: Flags, four doors, Guru Granth sahib, Chaur,

Curriculum Map

	karan, baptism, ceremony.					Langar, Quran, Bible, Torah, Siddur, Eucharist, Temple, shrine.
Cross curricular links	Links to Geography - countries where religions originated from. PSHE - Own experiences with new beginnings and endings, including religious experiences.	Links to Geography - countries and continents. Science - Earth and space (star) English - Stories with historical settings.	Links to Geography - countries and climates where certain foods originate from. Science - Life cycles. English - Stories with historical settings.	Links to PSHE - Feelings. - Right and wrong. - Kindness. - perseverance and commitment. - Art	Links to Food Technology. - Preparing meals.	Links to PSHE - Similarities and differences. - British Values. - Identity and diversity.

Curriculum Map

Year 6	**Hinduism**	**Judaisim**	**Christianity**	**Islam**	**Buddhism**	**Sikhism**
Knowledge & Skills	The Gods and Goddesses. ● -Brahma. ● -Shiva. ● -Vishnu. ● -Sarawati. ● -Lakshmi. ● -Shakti. ● - Ganesha. ● -Indra. ● - Agni. ● -Surya. ● - Vaya. ● - Hanuman. Core Beliefs. ● Truth is eternal.	Beliefs. ● God made the world. ● The 10 command ments. Moses. - The Exodus story. Symbols and meanings. ● The Menorah. ● The Mezuzah. ● The symbolic clothes : The kippah,	Beliefs. ● God made the world. ● Jesus the son of God and the Messiah sent to save us from sin. ● The Holy Trinity. ● The 10 commandm ents. The Nativity. Holy Week. ● Palm Sunday.	Beliefs. ● God made the world. ● Allah. ● Prophet Muhamma d, the final messenger. 5 pillars of Islam: 1.Shahada(faith/b elief) 2.Salat (Prayer) 3.Zakat (charity) 4.Sawm (fasting) 5.Haj (pilgrimage) ● The Quran revelations.	Beliefs. ● Belief in Buddha. ● Dharma - teachings of Buddha. ● The Sangha - Being selfless. ● Dukkha - Nothing is perfect. ● Anicca - In life everything is changing. ● Anatta - Karma.	Beliefs. ● God made the world. ● Sargun: God is everywher e and within everything .Nirgun: God is above and beyond the range of human experienc e. ● The 5 K's of Sikhism.

Curriculum Map

	● Reincarnation. ● Moksha. ● Dharma.	tefillin and Tallit. ● Hamsa. ● The star of David. The Torah	● The Last Supper. ● Good Friday. ● Easter Sunday. The Bible		The story of Buddha.	Ceremonies ● Baptised, Amrit Sanskar. ● ● Duties ● -Pray, work and give. ● ● Prayer ● Panj Bania (5 prayers)
Assessment	Pupils knowledge and understanding is supported and assessed through the use of formative and summative assessments, ensuring our pupils know more and remember more.					
Personal Development	Understanding that Hinduism is one of the 5 main religions of the world. Being	Understanding that Judaism is one of the 5 main religions of the world. Being aware	Understanding that Christianity is one of the 5 main religions of the world. Being aware	Understanding that Islam is one of the 5 main religions of the world. Being	Understanding that Buddhism is one of the 5 main religions of the world. Being aware that people	Understanding that Sikhism is one of the 5 main religions of the world. Being

Curriculum Map

	aware that people living in their locality are part of the hinduism religion.	that people living in their locality are part of the Judaism religion.	that people living in their locality are part of the Christianity religion.	aware that people living in their locality are part of the Islam religion.	living in their locality are part of the Buddhism religion.	aware that people living in their locality are part of the Sikhism religion.
Reading	Key words: - Reincarnation. -Brahma. -Shiva. -Vishnu. -Sarawati. -Lakshmi. -Shakti. - Ganesha. -Indra. - Agni. -Surya. - Vaya. - Hanuman. -Moksha. -Dharma.	Key words: - The star of David. - The Menorah. - The Mezuzah. - Kippah. - Tefillin. - Tallit. - Hamsa.	Key words: - Messiah. - The Holy Trinity. - Bible. - Resurrection.	Key words: - Zakat. - Sawm. - Haj. - Salaat. - Shahada. - Quran.	Key words: - Buddha. - Dharma. - Sangha. - Dukkha. - Anicca. - Anatta. - Karma.	Key words: - Sargun. - Nurgun. - Kangha - Kara. - Kirpan. - Kesh. - Kachera.
Cross Curricular links	Links to Geography -	Links to Geography - Originates in the Middle East.	Links to Geography	Links to Geography	Links to Geography	Links to Geography

Curriculum Map

	originates from India in Asia. PSHE - Identity, similarities and differences. Science - Light.	Oceans, indian ocean (red sea being parted) neighbouring countries. PSHE - Identity, similarities and differences.	- Originates in the Middle East. The places christianity has spread to, including Rome where the Vatican and the Pope live. History - Emperor Constantine adopted Christianity as the official religion of the Roman Empire.	- Originates in the Middle East - Saudi Arabia. - History - Early islamic Civilisation - Baghdad. PSHE - Identity, similarities and differences. -	- Originates in Asia 'India.' PSHE - Identity, similarities and differences.	- Originates in the Punjab region of India. PSHE - Identity, similarities and differences.

Curriculum Map

			(Roman Catholic) PSHE - Identity, similarities and differences.			