

Curriculum Map

	<b>Autumn term 1</b>	<b>Autumn term 2</b>	<b>Spring term 1</b>	<b>Spring term 2</b>	<b>Summer term 1</b>	<b>Summer term 2</b>
<b>Year 6</b>	<b>The United Kingdom</b>	<b>Oceans and Continents</b>	<b>Climate and contrasting regions</b>	<b>Biomes and the water cycle</b>	<b>Map work</b>	<b>Land use and economic activity</b>
<b>Knowledge &amp; Skills</b>	<p>-Name and locate countries that make up the United Kingdom.</p> <p>-Name and locate counties and cities in the United Kingdom.</p> <p>-Name and locate Landmarks in the United Kingdom.</p>	<p>-Name and locate the 5 oceans of the world</p> <p>-Name and locate the 7 continents of the world.</p> <p>-Name and locate landmarks from different places around the world describing which continent, country and position on the globe they are (north, south to the equator)</p>	<p>- The different climate zones</p> <p>- Comparing similarities and differences of places across the world and the reasons why e.g. being close to the equator, northern or southern hemisphere)</p>	<p>-The stages of the water cycle.</p> <p>-The 6 major types of Biomes:</p> <ol style="list-style-type: none"> <li>1. Savanna</li> <li>2. Desert</li> <li>3. Temperate forest</li> <li>4. Rainforest</li> <li>5. Taiga Forest</li> <li>6. Tundra</li> </ol>	<p>-Using maps to locate places and their features such as mountains, volcanoes and rivers.</p> <p>-Use the eight points of a compass, four and six-figure grid references, symbols and key to build knowledge of the UK and the wider world.</p> <p>-Fieldwork to observe, measure and record the human and physical features in</p>	<p>- Types of settlement and land use.</p> <p>-Economic activities such as the trade links and the distribution of natural resources including energy, food, minerals and water.</p>

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					the local area using methods such as sketch maps, graphs and digital technology.	
<b>Assessment</b>	Pupils knowledge and understanding is supported and assessed through the use of formative and summative assessments, ensuring our pupils know more and remember more.					
	Key Words	Key Words	Key Words	Key Words	Key Words	Key Words

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