

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 9 An extreme world	The Transatlantic slave trade	The First World War	Communist Russia 1917-41	Causes of the Second World War	Holocaust	Civil rights in America
Knowledge & Skills	<p>Knowledge : Pupils can explain in depth the events of the transatlantic slave trade including causes and consequences for Britain. They can use specialist vocabulary linked to the topic and make links to the effects these events have had on life today.</p> <p>Themes: What is slavery? - What was the slave triangle? - Conditions on the Middle Passage - Resistance - Abolition</p> <p>Skills : Continuity and Change, Significance,</p>	<p>Knowledge : Pupils can explain in depth the events leading up to the beginning of WW1 and the reasons why they caused the war. They can use specialist vocabulary linked to the topic.</p> <p>Themes: Introduction to causes – Scramble for Africa – Berlin Conference – Egypt – Militarism - Assassination</p> <p>Skills : Continuity and Change, Significance, Empathy, Interpretations, Chronology</p>	<p>Knowledge : Pupils can explain in depth the way in which the Bolsheviks came to power and the changes they made to Russian society. They can use specialist vocabulary linked to the topic.</p> <p>Themes: What were the Bolsheviks trying to achieve? What happened after they gained power? What problems did they face? What was the impact of war communism?</p>	<p>Knowledge : Pupils can explain in depth the events following WW1 including making links to the outbreak of WW2.</p> <p>Themes: Causes of WW2 – What happened to Germany after WW2, Treaty of Versailles, The League of Nations – What was it, why was it successful in the 1920s, failures in the 1930s, The outbreak of WW2</p> <p>Skills : Continuity and Change, Significance,</p>	<p>Knowledge : Pupils can explain in depth the events contributing to the Holocaust including their differing interpretations. Pupils will also examine the Jewish resistance</p> <p>Themes: What was the Holocaust? How did Jewish people resist? Antisemitism, persecution, genocide, migration</p> <p>Skills : Continuity and Change, Significance, Empathy, Interpretations, Chronology</p>	<p>Knowledge : Pupils can explain in depth what life was like for Black people in America in the early 20th Century and how this began to change.</p> <p>Themes: Jim Crow Laws, Life for black Americans - school segregation - Emmett Till - Rosa Parks - Little Rock 9 - Martin Luther King Jr</p> <p>Skills : Continuity and Change, Significance, Empathy, Interpretations, Chronology</p>

	<p>Empathy, Interpretations, Chronology</p> <p>Links to previous learning: Y8 democracy/Industrial revolution</p>	<p>Links to previous learning: KS2/Y7 invasion</p> <p>Y8 Democracy</p>	<p>Skills : Continuity and Change, Significance, Empathy, Interpretations, Chronology</p> <p>Links to previous learning: KS2/Y7 invasion</p> <p>Y8 Democracy</p>	<p>Empathy, Interpretations, Chronology</p> <p>Links to previous learning: KS2/Y7 invasion</p> <p>Y8 Democracy</p> <p>Y9 WWI</p>	<p>Links to previous learning: KS2/Y7 invasion/World Wars</p> <p>Y8 Democracy</p> <p>Y9 WWI</p>	<p>Links to previous learning:</p> <p>Y9 slavery, extremist</p>
Assessment	<p>Focus 5 (5 minute retrieval at the start of the lesson from previous lesson). Weekly retrieval sheet.</p> <p>Substantive knowledge - Why was the slave trade abolished?</p> <p>Disciplinary knowledge - interpretations/Causation</p> <p>GCSE exam-style questions – in class</p>	<p>Focus 5 (5 minute retrieval at the start of the lesson from previous lesson). Weekly retrieval sheet.</p> <p>Substantive knowledge - Why did war break out in 1914?</p> <p>Disciplinary knowledge - Significance, source analysis</p> <p>GCSE exam-style questions – in class</p>	<p>Focus 5 (5 minute retrieval at the start of the lesson from previous lesson). Weekly retrieval sheet.</p> <p>Substantive knowledge - Did the revolution in 1917 make life better for those living in Russia?</p> <p>Disciplinary knowledge - interpretations/Causation</p> <p>GCSE exam-style questions – in class</p>	<p>Focus 5 (5 minute retrieval at the start of the lesson from previous lesson). Weekly retrieval sheet.</p> <p>Substantive knowledge - Why was Hitler able to take power in Germany?</p> <p>Disciplinary knowledge - Significance, source analysis</p> <p>GCSE exam-style questions – in class</p>	<p>Focus 5 (5 minute retrieval at the start of the lesson from previous lesson). Weekly retrieval sheet.</p> <p>Substantive knowledge - How did Jewish people resist during the holocaust?</p> <p>Disciplinary knowledge - interpretations/Causation</p> <p>GCSE exam-style questions – in class</p>	<p>Focus 5 (5 minute retrieval at the start of the lesson from previous lesson). Weekly retrieval sheet.</p> <p>Substantive knowledge - Why did the civil rights movement start in America?</p> <p>Disciplinary knowledge - Significance, source analysis</p> <p>GCSE exam-style questions – in class</p>

