

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7 How was Britain established?	What is History?	The Norman Conquest	King John and the Magna Carta	The Crusades	The war of the roses	Challenges to the crown in the time of the Tudors
Knowledge & Skills	<p>Knowledge : They will explore the who, when and why of History. Develop an understanding of the events of the Battle of Hastings.</p> <p>Themes: Students will be given an introduction to the main concepts of History before beginning to explore British History.</p> <p>Skills : Learning about the importance of chronology.</p>	<p>Knowledge : Students will consider how easy it was for the Normans to establish and keep control.</p> <p>Themes: How did William gain control? What Castles did William build and why were they important? How was a hierarchy used to keep control? What changes did William make to Norman England?</p> <p>Skills : To use key historical terms and analyse information and sources</p>	<p>Knowledge : Students will explore the reign of King John and the problems he faced</p> <p>Themes: Why were the Baron's annoyed with King John? Why did he fight with the Pope? Why did he fight with the King of France? What was the Magna Carte? Was it significant?</p> <p>Skills : Explain the values and limitations of a source. Explain how far you agree with an interpretation</p>	<p>Knowledge : Students will explore the Crusades. What they were, who was involved, why did people join.</p> <p>Themes: What do we know about this time in History? Why were people asked to join the crusades? How did the crusades change our history?</p> <p>Skills : Similarities and differences between the Crusades and the Norman invasion. Explore the</p>	<p>Knowledge : Students will explore the events of the War of the Roses including those involved, key dates and battles.</p> <p>Themes: What started the War of the Roses? Why was Henry VI a bad king? Why was Edward VI a good king? Why did Richard II become king? How did Henry VII bring peace to England?</p> <p>Skills : Explore causes of conflict and interpretations of kings</p>	<p>Knowledge : To explore and develop understanding of different conflicts and their effect on life in Britain.</p> <p>Themes: Henry VIII vs the Catholic church. Edward VI and reformation. The bloody reign of Mary Tudor. Mary Queen of Scots vs Elizabeth I. The Spanish Armada</p> <p>Skills : Analysis of sources focusing on content/context/creator</p>

	Links to previous learning: KS2 Vikings, Anglo-Saxons, Romans	Links to previous learning: KS2 Vikings, Anglo-Saxons, Romans	Links to previous learning: KS2 medieval life	significance of the Crusades. Links to previous learning: KS2 invasions	Links to previous learning: Invasion, conflict, instability.	Links to previous learning: Invasion, conflict, instability. Prior knowledge from this year.
Assessment	Focus 5 (5 minute retrieval at the start of the lesson from previous lesson). Weekly retrieval sheet. Substantive knowledge - What happened at the battle of Hastings? Disciplinary knowledge - interpretations/Causation The end of the unit exam	Focus 5 (5 minute retrieval at the start of the lesson from previous lesson). Weekly retrieval sheet. Substantive knowledge - Was William a good king? Disciplinary knowledge - Significance, source analysis The end of the unit exam	Focus 5 (5 minute retrieval at the start of the lesson from previous lesson). Weekly retrieval sheet. Substantive knowledge - What effect did the Magna Carta have on Britain? Disciplinary knowledge - interpretations/Causation The end of the unit exam	Focus 5 (5 minute retrieval at the start of the lesson from previous lesson). Weekly retrieval sheet. Substantive knowledge - What do the Crusades tell us about Medieval Europe? Disciplinary knowledge - Significance, source analysis The end of the unit exam	Focus 5 (5 minute retrieval at the start of the lesson from previous lesson). Weekly retrieval sheet. Substantive knowledge - Was Henry Tudor a good king? Disciplinary knowledge - interpretations/Causation The end of the unit exam	Focus 5 (5 minute retrieval at the start of the lesson from previous lesson). Weekly retrieval sheet. Substantive knowledge - Disciplinary knowledge - Significance, source analysis The end of the unit exam