

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11 OCR Entry Level	Germany 1939–45 Germany 1925–55	Germany 1945–55 Germany 1925–55	Individual study – Adolf Hitler	Individual study – Adolf Hitler		
Knowledge & Skills	<p>Knowledge : Demonstrate knowledge and understanding of the key features and characteristics of Germany 1939 - 45</p> <p>Themes: Germany at war: the economy and the impact of war on the people. Total war 1943–45 and defeat. The Holocaust.</p> <p>Skills : Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements. Analyse, evaluate and make</p>	<p>Knowledge : Demonstrate knowledge and understanding of the key features and characteristics of Germany 1945 - 55</p> <p>Themes: • Denazification. West German recovery to 1955 and the development of democracy. East German development to 1955 and the impact of communism.</p> <p>Skills : Analyse, evaluate and use sources (contemporary to the</p>	<p>Knowledge : Develop an in depth understanding of Hitler’s life in order to produce a biography.</p> <p>Themes:. Childhood. Rise to power.WW2. Changes after death.</p> <p>Skills : Explain and analyse the historical events and period studied. Demonstrate knowledge and understanding of the key features and characteristics of the topics studied.</p> <p>Links to previous learning: Y9 & previous topic</p>	<p>Knowledge : To explain the importance of Hitler across the appropriate time period.</p> <p>Themes:. Rise to power. WW2. Holocaust. Denazification. Development of democracy. Survivors.</p> <p>Skills : Explain and analyse the historical events and period studied. Demonstrate knowledge and understanding of the key features and characteristics of the topics studied.</p>	<p>Revision of;</p> <p>Crime and punishment</p> <p>Germany</p> <p>Change/continuity, significance, interpretations</p>	

	<p>substantiated judgements about interpretations (including how and why interpretations may differ).</p> <p>Links to previous learning: Y9 topics</p>	<p>period) to make substantiated judgements. Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ).</p> <p>Links to previous learning: Y9 topics</p>		<p>Links to previous learning: Y9 & previous topic</p>		
Assessment	<p>Focus 5 (5 minute retrieval at the start of the lesson from previous lesson). Weekly retrieval sheet.</p> <p>Substantive knowledge - What was the impact of war on the people of Germany?</p> <p>Disciplinary knowledge -</p>	<p>Focus 5 (5 minute retrieval at the start of the lesson from previous lesson). Weekly retrieval sheet.</p> <p>Substantive knowledge – How did Germany change between 1925 – 55?</p> <p>Disciplinary knowledge - Significance, source</p>	<p>Focus 5 (5 minute retrieval at the start of the lesson from previous lesson). Weekly retrieval sheet.</p> <p>Substantive knowledge -</p> <p>Disciplinary knowledge - interpretations/Causation, change and continuity</p>	<p>Focus 5 (5 minute retrieval at the start of the lesson from previous lesson). Weekly retrieval sheet.</p> <p>Substantive knowledge -</p> <p>Disciplinary knowledge - Significance, source analysis</p>	<p>Completion of two assessment tasks from OCR in the specimen material.</p> <p>One for the thematic study.</p> <p>One for the Depth study</p>	

	<p>interpretations/Causation</p> <p>GCSE exam-style questions – in class</p> <p>The end of the unit exam</p>	<p>analysis, change and continuity</p> <p>GCSE exam-style questions – in class</p> <p>The end of the unit exam</p>	<p>GCSE exam-style questions – in class</p> <p>The end of the unit exam</p>	<p>GCSE exam-style questions – in class</p> <p>The end of the unit exam</p>		
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