

History Curriculum Map



	Autumn British study	Medieval England	Spring Depth study	Conflict & Tension	Summer Period Study	Germany Democracy & Dictatorship
Year 10	Life in Medieval England	Historic environment of Medieval Britain	WW1 - Causes	WW1	Growth of democracy	Life during Nazi rule
Knowledge & Skills	Economy and trade Education and learning Developing the legal system Government Medieval warfare	<i>Students will be examined on a specific site in depth. This site will be as specified and will be changed annually.</i> Location for exam entry 2022 – London around the time of Edward I Points to consider: function, people connected with the site eg the designer and occupants, how important events from the depth study are connected to the site.	The alliance system (Triple Alliance, Franco-Russian Alliance, Morocco, Balkans) Anglo-German Rivalry Outbreak of war (Serbia & Austria-Hungary, Assassination, July Crisis)	The Schlieffen Plan The Western Front The wider war Changes in the allied forces Military developments	Kaiser Wilhelm Impact of WW1 Weimar democracy Impact of the Depression	Economic changes (employment, rearmament, impact of war) Social policy and practice (impact on women, young people, education, church and religion) Control (Goebbels, propaganda, SS and Gestapo)
Assessment	Use of consolidation tasks. Discussion. completion of tasks 1 & 2 GCSE exam-style questions – in class Key assessment - Explain what was important about the expulsion of the Jews by Edward I in 1290.	Use of consolidation tasks. Discussion. completion of tasks 1 & 2 GCSE exam-style questions – in class Key assessment – How much did Edward I rely on the Wealth and Power of London?	Use of consolidation tasks. Discussion. completion of tasks 1 & 2 GCSE exam-style questions – in class Key assessment - How did events in the Balkans become an international crisis?	Use of consolidation tasks. Discussion. completion of tasks 1 & 2 GCSE exam-style questions – in class Key assessment – ‘The failure of the Schlieffen Plan was the main reason for stalemate on the western Front’ Do you agree with this statement?	Use of consolidation tasks. Discussion. completion of tasks 1 & 2 GCSE exam-style questions – in class Key assessment In what ways were the lives of German people affected by events during the early years of the Weimar Republic, 1919–1923?	Use of consolidation tasks. Discussion. completion of tasks 1 & 2 GCSE exam-style questions – in class Key assessment – Why might authors have different interpretations about the opposition to Hitler?
Personal Development	British values - respect, democracy, law Visit to a local medieval castle (Lancaster)	Possible residential visit to London?	British values - respect, democracy, law	British values - respect, democracy, law Links to remembrance day. Visit to local War memorial	British values - respect, democracy, law	British values - developing respect for other cultures, democracy
Reading	Source material	Source material	Source material	Source material	Source material	Source material
Cross curricular links	SMSC English	SMSC English	Maths SMSC English	SMSC English	Maths SMSC English	SMSC Art English

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Year 11	Thematic study Power and the people 1170 – present day				Summer	
Knowledge & skills	Challenging authority and feudalism Magna Carta, origins of parliament, medieval revolt	Challenging royal authority Popular uprisings against the crown, divine right and parliamentary authority, royal authority	Reform and reformers Radical protests, Great reform Act, Protest and change, Anti-Slavery movement, worker movements	Equality and rights Women’s rights, Worker rights, minority rights	Revision and exam practice Key aspects of each topic. Exam technique Source questions	GCSE Exam in June
Assessment	Use of consolidation tasks. Discussion. completion of tasks 1 & 2 GCSE exam-style questions – in class Key assessment – Using source material. How useful is the source when studying the origins of parliament?	Use of consolidation tasks. Discussion. completion of tasks 1 & 2 GCSE exam-style questions – in class Key assessment - Explain the significant of the American revolution	Use of consolidation tasks. Discussion. completion of tasks 1 & 2 GCSE exam-style questions – in class Key assessment – Compare the Tolpuddle Martyrs with the people involved in the General Strike, 1926. In what ways were they similar?	Use of consolidation tasks. Discussion. completion of tasks 1 & 2 GCSE exam-style questions – in class Key assessment - Has the role of the individual been the main factor in promoting people’s rights in Britain?	Practice questions. Source questions. Mock papers	Exam
Personal Development	British values - respect, democracy, law	British values - respect, democracy, law	British values - respect, democracy, law	British values - respect, democracy, law		
Reading	Source material	Source material	Source material	Source material	Source material	
Cross curricular links	SMSC Maths English	SMSC RE Maths English	SMSC Maths English	SMSC Maths English		