

Year 8		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus		Shakespeare / Drama	Modern stories	Transactional - Print Media	Poetry 'Identity'	Travel writing	Pre-1914 novel
Resources		Merchant of Venice Abridged version of the text Short film Extracts	Dahl – Boy	Tabloid and broadsheet newspapers TV News Broadcasts	'Checking out me history' by John Agard 'The Emigree' by Carol Rumén	Brochures Travel writing examples 'Holiday from Hell'	Oliver Twist extracts supported by film extracts
Knowledge and skills	Reading	Information retrieval Summarising Prediction Shakespearean language Figurative language Character analysis Context Linguistic and literary terminology How alternative staging allows for different interpretations of a play	Portrayal of character and setting Making inferences and referring to evidence in the text Effective sentence structures Purpose and audience Language use and effect Comparison	Presentational & organisational features affecting meaning Fact Opinion Bias Information retrieval: Who, what, why, when, how Puns Alliteration Purpose and audience Register Compare and contrast language use	How writers express ideas Comparison Linguistic and literary terminology	Facts, opinions, presentational features, language features, audience, purpose	Portrayal of character and setting - what, how, why analysis Inference Vocabulary
	Writing	Monologues from the perspective Antonio or Shylock	Writing to describe – character Place Effective sentence structures Language use and effect	Sentence starters for fluency	Acrostic poems, Haikus, rhyming patterns Compare 2 poems on the theme of identity	Writing to inform and describe, argue and persuade, language in adverts	Writing a formal letter Formal language What, How, Why responses

	SPaG	End of sentence punctuation	Compound sentences Complex sentences Commas Semi-colons	Paragraphs Speech punctuation direct and indirect speech End of sentence punctuation	Sophisticated vocab Spelling complex words Compound sentences Complex sentences Commas Semi-colons	Discourse markers Punctuation revision Paragraphs Speech punctuation: direct and indirect speech End of sentence punctuation	Proof reading for accuracy Speech marks Quotation marks
	Sp&L	Acting out scenes / extracts Performing monologues	Hot seating texts from author characters	News broadcast - using Standard English confidently in their own writing and speech	Focus on reading poems out loud; or parts of poems	Describe a place that you have visited that would make people not want to visit	Performing a character description from Oliver Twist

Assessments							
Year 8		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Assessment	Reading	Character analysis <i>Q.1 Find 3</i> <i>Q.2 Find evidence to show ...</i> <i>Q.3 What message is Shakespeare conveying?</i> (HPA) <i>Audience reaction</i> <i>C21st attitudes</i>	Character analysis <i>Q.1 Find words or phrases that show</i> <i>Q.2 How does the character feel about</i> <i>Q. 3 How does the writer use language to show this?</i>	1 news article <i>Q.1 Facts</i> <i>Q.2 What are the writer's opinions on ...</i> <i>Q.3 What are your views on</i> <i>Q4 How is the language used in... different to the language used in...</i>	2 poems <i>Q.1 Find 4 features ..</i> <i>Q.2 & 3 How does the writer feel Include words or phrases</i> <i>Q.4 What does this phrase tell you?</i> <i>Q.5 Which poem do you prefer and why?</i>		Comprehension: <i>Q.1 List 4 quotations which tell you what a character / place is like</i> <i>Q.2 What do these tell you about Dickens' social views?</i> <i>Q.3 What are your views?</i>
	Writing	<i>Writing from a character's perspective - Antonio about his</i>		<i>Write a news article - 'Current affairs at the time - provide a choice'</i>		<i>Write a travel article on Blackburn or somewhere they know well</i>	<i>Write a formal letter to Queen Victoria 'What you would do to end child poverty'</i>

		<i>relationship with Bassanio</i>					
	S&L		Presentation of one of the authors - background and influences		Presentation on preferred poem and why	Presentation on a place they have visited as part of Personal Development	