



Additional Funding

2018 – 2019

Eden received additional funding for the following;

1. Pupil Premium (£16,033)
2. Year 7 Catch up (£2,625)
3. PE and Sports Premium (£7,000)

The following document outlines the amount of money received, how it was spent and the impact it had.

Pupil Premium Statement

Background

- Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers.
- The Pupil Premium is provided in order to support these pupils in reaching their potential by accelerating their progress. The Government has used pupils entitled to Free School Meals and those who are Looked After as an indicator for deprivation.
- They have given a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals and who are looked after by the local authority. A premium has also been introduced for children whose parents are currently serving in the armed forces.

Our Key aims:

- Our core aim is to raise the attainment and progress of pupils eligible for Pupil Premium funding so that their performance compares favourably with Non-Pupil Premium peers. It is important to state that we do not only measure progress in relation to academic success, but in relation to both social and emotional development as well as against a pupil's effort and engagement in their education. Barriers to attainment for our pupils are complex due to their social, emotional and mental health needs. Poor attendance, breakdown of family relationships, cultural, social, financial concerns and health issues are all factors that impact upon our pupil's ability to engage in their learning.
- At Eden, we judge our progress from point of entry; we use previous information as well as baseline assessment to generate this judgement. We are confident that we provide every pupil with a personalised opportunity to become the best version of themselves and address inequalities in the education of pupils from low-income families.

What we expect to see:

- Good quality teaching and learning is paramount to the progress of pupils from disadvantaged backgrounds. This remains a consistent and relentless focus at Eden, one that the staff are committed to whole heartedly.
- In addition to this, targeted intervention and support strategies are deployed in order to:

- improve levels of attainment and progress;
 - close attainment gaps relative to school averages;
 - enhance mathematics reading, writing, and communication skills;
 - engage and develop learning through a comprehensive enrichment provision;
 - support pupils in becoming aspirational, confident and successful learners;
 - prepare pupils for their next steps transition at Post 16 through engagement in an extensive external provision programme.
- We have identified a variety of approaches and strategies as being the most appropriate for pupils at Eden. They include:
 - having a clear policy on spending the Pupil Premium, agreed by governors and publicised on the school website;
 - making sure that class and subject teachers know which pupils were eligible for the Pupil Premium so that they could take responsibility for accelerating their progress;
 - analysing pupil achievement data on a regular basis to ascertain whether interventions and strategies put in place are proving successful and producing the desired outcomes for our pupils;
 - robust training for staff to ensure that they are systematically and consistently focused on providing the best education and positive handling of our pupils;
 - individualised timetables to support personalised learning to include External Provision, specialist resources and 1:1 intervention programmes by Family Support workers, Well Being mentors, Behaviour Support Workers', TAs and Teaching staff
 - a robust rewards system to ensure that pupils embrace

Summary information					
Academic Year	2018 - 2019	Total PP budget	£16,033	Estimated number of pupils eligible for PP	16
Barriers to future attainment (for pupils eligible for PP)					
In-school barriers					
Low comprehension and reading ages					
Resilience of learners					
Mental Health difficulties and anxiety of pupils					
External barriers					
Attendance of students who attend Eden					

SPENDING REVIEW 2018-19

Desired outcomes	Impact	Actions Undertaken	Cost
To develop pupils' attitudes and resilience to learning.	<ol style="list-style-type: none"> 1. Pupils valuing their education and showing respect. 2. Improved pupils conduct reflecting the schools' efforts to promote high standards. 3. Pupils learning to value themselves. 4. Reduction in FFE and positive handling. 	<ol style="list-style-type: none"> 1. Organise wider range of trips and visits 2. Provide a pupil led rewards system that involves daily, weekly and termly acknowledgement of success, short term targets and personalised rewards for achieving expected outcomes. 3. Purchase of school uniforms 4. Therapy sessions 5. Introduce enrichment activities (targeted to individual groups) in and out of school that build self-esteem. Resilience, teamwork and allow individuals to experience new opportunities and challenges. 	<p>£199 £2,910</p> <p>£1,195 £4,432 £1,408</p>
Improved attendance and reduced rates of persistent absences for pupils	<ol style="list-style-type: none"> 1. The attendance of pupils who have had previous high rates of absence is showing marked and sustained improvement. 2. The number of pupils who are persistently absent is decreasing. 3. Improved parental engagement (35/37 accessing SEESAW regularly) 	<ol style="list-style-type: none"> 1. Use pupil monitoring systems (SEESAW) to increase parental engagement. 2. Provide individualised transport for students. 3. Introduce school Breakfast Club. 4. Attendance Officer (new in Summer 19) 	<p>£500</p> <p>£3,043</p> <p>£2,945</p> <p>Not costed</p>
TOTAL: £16,632			

Year 7 Catch Up

Background

- This is a Government initiative that provides additional funding to schools to support Year 7 pupils who did not achieve the national expectation in reading and/or mathematics at the end of Key Stage 2.

Our Key aims:

- Increase reading ages by using dyslexia friendly reading scheme and support package
- Support small groups with numeracy intervention to increase numeracy ages

Summary information					
Academic Year	2018 - 2019	Total funding	£2,625	Estimated number of pupils to benefit	7

SPENDING REVIEW 2018-19

Desired outcomes	Impact	Actions	Cost
To develop pupils' numeracy and literacy	<ol style="list-style-type: none"> 1. Reading is well embedded across the curriculum 2. Pupils reading widely and often. 3. An improvement in the number of pupils reading and doing numeracy in comparison to their chronological age. 4. Pupils making progress in English and Maths 5. Increase in self esteem 	<ol style="list-style-type: none"> 1. Use of Indirect Dyslexia package. 2. Use of Barrington Stoke scheme. 3. Use of Numicon 4. Rewards linked to literacy 	<p>£599</p> <p>£1,100</p> <p>£1,275</p> <p>£200</p>
			TOTAL: £3,714

PE and Sports Premium

Background

- This is a Government initiative that provides additional funding to schools to improve the quality of PE and sport activities we offer.

Summary information					
Academic Year	2018 - 2019	Total funding	£7,000	Estimated number of pupils to benefit	7

SPENDING REVIEW 2018-19

Desired outcomes	Impact	Actions	Cost
To develop and improve the PE and Sports activities offer	<ol style="list-style-type: none">1. Primary students and others to engage in different sports.2. Improved fitness and self esteem.3. A greater focus in the classroom after exercise.	<ol style="list-style-type: none">1. Coaching including contribution towards Outdoor Education Instructor2. Swimming lessons3. Lunchtime sports clubs	<p>£5,790 £660 £550 £2,990</p>
			TOTAL: £7,000