



Education
Partnership
Trust

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ACCESSIBILITY PLAN



DOCUMENT CONTROL

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Policy

- All students have the right to access an appropriate curriculum and enjoy every aspect of school life, regardless of any learning, physical or social disability.
- All students have the opportunity to fulfil their potential and appropriate provision will be in place to meet the diverse needs of all learners.
- Eden must ensure students' physical needs are accommodated.
- Eden has the responsibility to ensure all staff are fully aware of students' physical needs and how they should respond accordingly.
- All students have the right to access emotional support and receive appropriate professional guidance to achieve equality of opportunity.

Practice

Learning - Eden must:

- Ensure appropriate provision is in place to meet the diverse needs of all learners.
- Ensure the early identification of student need through liaison with feeder schools, analysis of previous data and exploration of EHCp information.
- Provide effective provision to facilitate personalised learning programmes, in class support, 1:1 teaching, and relevant interventions when required.
- Provide a diverse curriculum and range of courses (entry level, ASDAN, BTEC, GCSE) to suit student need.
- Keep up to date with relevant curriculum and research material to provide a first-class learning experience where all students can fulfil their potential.

Physical - Eden must:

- Ensure physical difficulties are not a barrier to students' learning, social interaction, safety or health and well-being.
- Adopt operational practices that support movement around school and essential daily routines for students with physical needs.
- Adapt the timetable and curriculum, if necessary, to ensure students have full access to a personalised learning programme.
- Ensure accurate records are kept monitoring progress, effect movement within the staged response set out in the Code of Practice and continually improve provision for students with physical disabilities.
- Monitor Health Care Plans.
- Regularly review and communicate student progress to teachers, students, their parents and other involved parties as appropriate.
- Liaise with outside agencies and disseminate information with relevant staff, parents and students.
- Liaise with and advise fellow teachers; provide training on physical disability issues.

Social- Eden must:

- Provide opportunities for students to have access to appropriate guidance, advice and support on a diverse range of issues.
- Ensure students receive appropriate and timely advice and guidance through the PSHE curriculum and external providers as necessary.
- Liaise with outside agencies (educational psychologist) to provide guidance, advice and strategies to support staff and parents.

Monitoring

The responsibility for monitoring this policy lies with the Deputy Head teacher.

This is achieved by:

- Monitoring the curriculum offers and courses for students.
- Monitoring and reviewing individual student timetables for identified students as necessary.
- Ensuring staff have access to EHCp and other advisory information for each student
- Conducting EHCp annual reviews for all students
- Acting upon causes for concern and referrals from teaching staff.
- Monitoring progress in interventions by observations, oversight of assessments and analysis of student results.