

CIAG STANDARD	KS2	KS3	KS4	GATSBY BENCHMARK	IMPACT
Annual Reviews of Education and Health Care Plans				1,3,4,8	Staff, pupils, parents and carers all aware of needs of individual pupils. Highlighting interventions needed and next steps.
One to One career meeting, Action Planning, Preparing for Adulthood planning				1,2,3,4,5,6,7,8	Those most at risk of disengaging from learning are identified, targeted and prioritised.
Highly personalised curriculum delivery of Careers. E.G through ASDAN, SMSC, English, PSHE, STEM, Work, Experience and Sports Leaders				1,2,3,4,5,8	Develop pupil's ability to improve reading, writing and maths. Affording pupils numerous opportunities to research careers and employment as well as understanding how to fill in an application form, how to write a CV and chances to develop interview techniques. Supporting pupils to access Post 16 education and the world of work.
Extensive personalised External Provision programme linked to employer engagement				1,2,3,4,5,6,7,8	Pupils are taught how to access, interpret and use labour market information to help them make informed future career choices. Real life experiences of work placements to prepare for post 16 transition.



Options programme that provides opportunities for pupils to develop transferable skills that support employability, decision making and relate to real life				1,2,3,4,5,6,8	Pupils meet with SLT at key decision-making points to inform progression and are made aware of all available learning pathways.
Extra-Curricular activities, enrichment, mentoring, volunteering, work related learning alongside employees				1,3,4,6,8	Accepting consequences, developing social interaction and life experiences. Pupils gain experience of workplaces and how to work with others, understanding work place codes of conduct and how to follow rules.
Parents days/Post 16 Transition meetings				1,3,4,5,8	Builds positive relationships with parents/carers. Pupils and carers have a chance to discuss career pathways.
Employability qualifications and independent travel training				1,2,3,4,5,6,7,8	Pupils develop employability skills through activities such as mock interview days, job application feedback and enterprise.
Post 16 college visits, applications, interviews and learning support assessments				1,2,3,4,5,7,8	Pupils able to experience different environments and providers of Post 16 education as well as understanding and selecting the course that suites each individual and their personalised pathway.

6 th form applications, interviews and personalised study programme planning				1,3,4,7,8	Pupils take responsibility for their future. Active engagement in next steps plans.
Pupils access events such as careers fairs and work readiness days which are attended and facilitated by employers				1,2,3,4,5,6	Employers and EP providers are used to mentor pupils and to raise aspirations and offer insights into the world of work
Continual discussions about futures through lessons, preparing students for workplace environments				2,3,4,8	Allows pupils to make informed choices on their futures and career pathway.
Key Worker time, personal development support, Self-target setting				3,4,8	Pupils able to set themselves SMART targets with regards to personal development and career aspirations.
Introduction programme in KS2				1,3,4,8	Keeping pupils active and informed regarding their future.
Vocational Education programme				2,3,4,5,6,8	Embed work skills for different careers. Learn and master skills needed in the world of work.
Functional Skills English				1,2,3,4,7,8	Understand career pathways, how to write CV's, applications and interview techniques.



STEM club, including trips				3,4,5,6,8	Promoting careers in STEM. Promoting Science careers which link to the curriculum.
Embedded home cooking skills programme including; cooking, cleaning, budgeting.				3,8	Preparation for independent living, improving teamwork skills and social interactions. Improving time management, how to manage stress, and build self-esteem
Multi agency and professionals' meetings addressing Post 16 aspirations and careers planning				1,3,4,8	Multi agency approach to individual pupils' aspirations, to support the transition process
Robust and continuing attendance meetings with Attendance Officer				1,3,4,8	Pupils understand how attendance will affect transition for careers, Post 16 and 6 th Form applications.
Robust Safeguarding procedures				1,3,4,8	Pupils understand how criminal behaviour will have an impact on career paths.
Educational visits, LOTC Manifests, and interaction with businesses					Pupils experience real life consumer interaction and develop soft skills
Access to top level sports facilitators and coaching				1,3,4,5,8,	Modelling of and access to sport industry recognised qualification and sports leader courses.



Assemblies				1,3,4,8	Reinforcing life skills, learning soft skills for employment. Pupils celebrate achievement and can link learning to future success.
Use of media				2,3,4,5,6	School Facebook/Twitter account used to celebrate External Provision and provide business links.
Eden Alumni				2,3,4,5,8	Work with ex-pupils to share success, give talks and work with pupils to inspire and raise aspirations.