

## Year 7 'Catch Up' Funding

**2016/17**

Our current Year 7 cohort shows that 2 pupils did not achieve expected progress in either literacy, numeracy or both areas.

### Breakdown of 2016/17 cohort

	Literacy only	Numeracy only	Both areas
<b>Number of pupils</b>			<b>2</b>

### Proposed Strategies

Although both our pupils did not achieve expected standards in literacy and numeracy, it has been decided to prioritise literacy to enable pupils to access all of the curriculum, including maths.

In 2016-17 it is proposed that the 'Catch Up' Premium Funding will be used to further enhance learning and improve pupil outcomes by:

We received a total of £1125 in 2016/17. This money was spent on 'Indirect Dyslexia Learning' package at a cost of £599. To improve word recognition and spelling age. We also purchase the Barrington Stokes reading scheme which is a dyslexia friendly scheme, which enables us to further consolidate the reading age and comprehension of texts. This had a cost of £500. This was part of the wider literacy and numeracy interventions.

We also spent a rewards activity based on outcomes of literacy which was a cost of £150.

Total spent was £1250.

## 2015/16

### Impact of Year 7 'Catch Up' Premium

	Number of pupils not achieving Level 4 at KS2	% making at least expected progress
<b>Reading</b>	5	67%
<b>Maths</b>	4	67%

In total, 3 students did not attain a Level 4 in either literacy, numeracy or both areas.

Reading: 83% of pupils achieved Level 3 and were working towards Level 4 by the end of Year 7.

Maths: 67% of pupils achieved Level 3 and were working towards Level 4 by the end of Year 7.

We received a total of £1500 in 2015/16. This funding was spent on the 'Treetops Reading Scheme' to enable pupils to access texts and develop confidence, expertise in reading and comprehension.

Total spent was £1500.