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Trust**

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# SEND INFORMATION REPORT

**Document Control**

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### **The kind of SEN that are provided for**

Eden School provides first class education and support for young people with special educational needs relating to social, emotional and mental health (SEMH). We provide young people aged 8-16 with access to an environment that is tailored to meet all their identified needs in a change from mainstream education, challenging their expectations and finding ways to inspire success, both in school and in preparation for working life. We are committed to an inclusive education and aim to provide personalised learning to meet the needs of individuals and developing personal progress.

### **Identifying and assessing the needs of our pupils**

Pupils at Eden will have been referred with an EHC Plan and you will have been involved in that process. We also liaise closely with our referring schools to find out as much background information as we can about your child, their individual needs and any issues, academic or personal, that they may experience.

The SENCo is responsible for coordinating all support for pupils with SEND to ensure that all pupils have access to an appropriate curriculum. We know when pupils need additional help if concerns are raised by subject staff, parent or pupil limited progress is being made behaviour patterns suggest that the pupil is struggling before arrival at school, a number of assessments are carried out, including Lucid rapid, IDL for English and Maths and a Strengths and Difficulties questionnaire which highlight potential strengths and discrepancies in the pupils' learning.

A pre-admission meeting takes place with pupil and parent/carer with Headteacher and SENCo.

### **Consulting and involving pupils and parents**

We fully recognise the importance of close liaison between school and home in effectively providing support for a child's education. Parents are able to access a 'who's who' guide from the school website and can communicate with key staff through email, via the student or by phone. Parents receive a termly whole school report and our Review Day allows parents to meet with their child's form tutor to discuss the progress that they are making. Parents are welcome to contact the school at any time via email, phone and letter or in person. An annual EHCP review meeting/support plan reviews allow parents and students to discuss the student's progress and to review the existing interventions that are in place.

### **Seeking additional support**

If you have concerns about your child, you can come and discuss them at any time. You can talk to any of the following people:

Headteacher – Jen Ashworth

Assistant Headteacher – Justine Oultram

Special Educational Needs Coordinator - Sophie Gooding

### **Assessing and reviewing pupils' progress towards outcomes**

Monitoring progress is an integral and essential part of teaching and learning at Eden School. Pupils, staff, parents and governors are involved in reviewing the impact of interventions and learning. Progress data for all learners is collated by the whole school and monitored by all staff, the Headteacher and Governors.

We encourage an 'open door' policy providing parents with the opportunity for face-to-face discussion or to phone for information and/or support.

We hold regular celebration assemblies and parents/carer review days throughout the year and regular phone calls home keep parents and carers abreast of their child's achievements. All parents are invited to use SeeSaw, our online learning journal.

### **Supporting pupils moving between phases and preparing for adulthood**

We will share information with the school, college, or other setting the pupil is moving to. We will agree with parents and pupils which information will be shared as part of this.

Eden will ensure that pupils have access to induction days where appropriate and EHC plans are amended to reflect the transition needs of all our pupils.

### **Our approach to teaching pupils with SEND**

Eden School has an ongoing cycle to enable the provision to be refined and revised as the understanding of the needs of the student grows. This cycle enables the identification of those interventions which are the most effective in supporting the student to achieve good progress and outcomes. At present Eden school have a range of teachers and support and support staff who have a variety of skills and expertise. Eden school offers a range of extra-curricular support to help any student who we feel would benefit from the classes/sessions.

### **Adaptations to the curriculum and learning environment**

We are committed to giving your child every opportunity to achieve. Using the results from early testing, support will be put in place in the classroom and individually if necessary, to help your child make the best possible progress. We strongly believe that being part of school life is about so much more than just the traditional classroom experiences and that learning outside the classroom, extracurricular activities and outdoor education play an equal part in the educational experience for our young people.

### **Expertise and training of staff**

We have an ongoing programme of training and development available in our school for all staff. Our SENCo, Sophie Gooding, holds the National Award for Special Educational Needs Coordination qualification. All staff undertake training in relation to safeguarding, behaviour management and SEND specific subjects. All staff are experienced in supporting young people to reach their goals and are Team Teach trained as a de-escalation strategy.

### **Evaluating the effectiveness of SEN provision**

We evaluate the effectiveness of provision for pupils with SEN by:

- Reviewing pupils' individual progress towards their goals each term
- Reviewing the impact of interventions after two weeks
- Using pupil questionnaires
- Monitoring by the Head/SENCo
- Using provision maps to measure progress
- Holding annual reviews for pupils with statements of SEN or EHC plans

### **Enabling pupils with SEN to engage in activities available to those in the school who do not have SEN**

Eden School recognises the benefits of extracurricular activities that are conceptualised and implemented in ways that allow all students to actively participate. We encourage students to become involved with a wide range of activities that are meaningful to them. All of our extra-curricular activities and school visits are available to all our pupils. All students are encouraged to go on our trips, sports day, special workshops, etc. No pupil is ever excluded from taking part in these activities because of their SEN or disability.

The benefits of our extra-curricular activities include:

- Learning time management and prioritising
- Getting involved in diverse interests

- Learning about long-term commitments
- Making a contribution
- Raising self esteem
- Building solid relationships skills

### **Support for improving emotional and social development**

We have a very robust pastoral system beginning with form tutors who are responsive to any issues in the first instance and a strong PSHCE curriculum addressing the needs and questions of many of our young people.

We have access to an Educational Psychologist, a Counsellor and Play Therapist who are available for single or multiple sessions in a confidential environment and strong links with many external agencies including Brook, Lifeline and Engage.

### **Working with other agencies**

The school continues to build strong working relationships and links with external support services in order to fully support our SEND students and aid school inclusion. Sharing knowledge and information with our support services is key to the effective and successful SEND provision within our school. We work closely with and have access to the following agencies to support your child's needs:

- Access to ISS and Educational Psychologist if appropriate
- Careers advice
- Specialist teachers
- Catch up programmes for Numeracy and Literacy
- Pastoral Support
- Access to School Nurse
- Brook Lifeline Anger Management
- Mental Health in Schools Team

### **Complaints about SEND provision**

Any concerns about SEND provision in our school should be made to the Headteacher or SENCo in the first instance. They will then be referred to the school's complaints policy.

The parents of pupils with disabilities have the right to make disability discrimination claims to the first-tier SEND tribunal if they believe that our school has discriminated against their children. They can make a claim about alleged discrimination regarding:

- Exclusions
- Provision of education and associated services
- Making reasonable adjustments, including the provision of auxiliary aids and services

### **The local authority local offer**

Blackburn with Darwen's local offer sets out a range of support and services available to you and your child and can be accessed at [www.bwd-localoffer.org.uk](http://www.bwd-localoffer.org.uk)